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| WEST GREEN  PRIMARY SCHOOL    Year R Curriculum Map | **Summer 1 – Move it, move it** |
| Blue objectives: EYFS curriculum specific to year group  Red: Activities at West Green | |

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| **Personal, Social and Emotional Development**  Embedding and practising skills from last two terms.  Transition to the next year group  Building up independence  Worry box  Road safety | **Communication and Language**  Embedding and practising skills from last two terms.  What means of transport do you know?  What means of transport would you choose in a variety of situations?  What are the differences and similarities about flying a plane and driving a car? | **Physical Development**  Embedding and practising skills from last two terms.  Imitating moving like a different wehicle.  Introduce more precision tools and equipment  Daily handwriting sessions  Bike morning  Tire printing  Bike obstacle course  Bike wash station | **Literacy**  Embedding and practising skills from last two terms.  Write about the different means of transport  Write about a story  Naughty bus-write another adventure  Mr Grumpy’s moto rcar  Mr Grumpy’s outing  Whatever next |
| **Maths**  Embedding and practising skills from last two terms.  **40-60 months:**  **Number**  **ELG:**   They solve problems, including doubling, halving and sharing.  **SSM**  **ELG:**  Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.   They recognise, create and describe patterns.   They explore characteristics of everyday objects and shapes and use mathematical language to describe them.  Repeating patterns  Shapes to make vehicles  Different size containers to estimate and measure capacity  Ladybirds and dice doubling  Symmetrical patters  How many wheels? | **Understanding the World**  Embedding and practising skills from last two terms.  **30-50 months:**   Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.   Can talk about some of the things they have observed such as plants, animals, natural and found objects.   Shows care and concern for living things and the environment.    **40-60 months:**   Looks closely at similarities, differences, patterns and change.  **ELG:**   Children know about similarities and differences in relation to places, objects, materials and living things.   They talk about the features of their own immediate environment and how environments might vary from one another.   They make observations of animals and plants and explain why some things occur, and talk about changes.  Push and pull objects  Where can we travel to by… (plane, boat, bike, etc)  Learn about planets  How do bikes move | **Expressive Arts and Design**  Embedding and practising skills from last two terms.  Learn songs related to transport  Use musical instrument to create and perform a musical composition  Learn about quiet and loud and the musical elements of pitch  Rocket models |  |

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| WEST GREEN  PRIMARY SCHOOL    Year R Curriculum Map | **Summer 2 – Pirates** |
| Blue objectives: EYFS curriculum specific to year group  Red: Activities at West Green | |

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| **Personal, Social and Emotional Development**  Embedding and practising skills from last two terms.  What are the behaviour expectation on a pirate ship  Pirate day  Working as a team on a ship  Doing jobs | **Communication and Language**  Embedding and practising skills from last two terms.  Pirate descriptions  What questions would you want to ask a pirate?  Giving directions to find treasure  What pirate will you have | **Physical Development**  Embedding and practising skills from last two terms.  Move like different animals  Washing hand effectively  Traversing wall  Trunk trek challenge in the woods  Sports day practice  Team games  Hurdling  Throwing | **Literacy**  Embedding and practising skills from last two terms.  Guided reading (real books)  Story with fantasy setting  How to be a pirate-non-fiction  Pirates adventure  Pirates love underpants  Wanted posters |
| **Maths**  Embedding and practising skills from last two terms.  Problem solving using every day problems  Adding coins and giving change  Find out how much objects weigh using balance scales and weights  Positional language to give directions  Place value  Sharing sweets | **Understanding the World**  Embedding and practising skills from last two terms.  How will a boat move?  Floating and sinking  Treasure islands  Map making | **Expressive Arts and Design**  Embedding and practising skills from last two terms.  Learn ‘when I was one’ song  Pirates’ ship role play  Design your own pirates ship  Pirate’s flag  Pirate hats |  |