



EASTER 2026

Dear Parents and Carers

The second half of this term has been shorter than usual, but we have managed to fit a lot in. Our Reception team held a Maths Workshop for Reception parents and carers, the class photos were taken, we had a Come & Share Our Learning session, West Green’s version of World Book Day, the Year 3 class assembly, we joined in with Red Nose day, we had our parent consultation evenings, and we finished in style with our non-uniform Dress to Impress day to join in with the wonderful celebration of Eid.

We are sure the children are looking forward to a well earned rest. Thank you for all the support you continue to show the school and your children. When we hold events like a class assembly, a Reception Workshop, or a Come & Share Our Learning session, when a child’s parent/carer is able to attend it means so much to them. Please do not underestimate what giving a few minutes of your day means to the children. They are so proud to be able to share our events with their parents/carers, so on behalf of your children THANK YOU!

Have a lovely Easter, and we look forward to seeing all the children back in school on Tuesday, 14th April 2026 (the Monday is an INSET day).

West Green Team

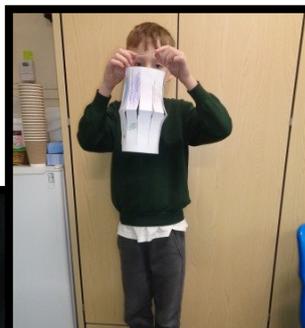
OUTSTANDING EFFORT

The children have been working very hard again this term. Here are a few examples of their creativity. Well done everyone!

Some brilliant badges...



A great lantern...



A West Green game of Monopoly...



An impressive robot hand...



Some impressive artwork...



YEAR 5 TRIP TO HERSTMONCEUX OBSERVATORY SCIENCE CENTRE

At the end of last term Year 5 visited Herstmonceux Observatory Science Centre. They represented the school well with their good behaviour. The Year 5 teacher had this to say about the day...

“Year 5 had a truly inspiring day at the Herstmonceux Observatory, immersing themselves in the wonders of space and science. The Moon phases workshop brought the solar system to life, as the children explored why the Moon appears to change shape and confidently shared their new understanding. In the telescopes workshop, they were fascinated to learn how astronomers observe distant planets and galaxies, discovering just how powerful these incredible instruments can be. With time to explore the observatory and its exciting grounds, the day was filled with curiosity and excitement.”

Mrs Riadat - Year 5 Teacher



YEAR 3 ASSEMBLY

Year 3 had their class assembly which their parents/carers were invited to attend. They did a great job, and they worked very hard to prepare for it. This is what their class teacher had to say...

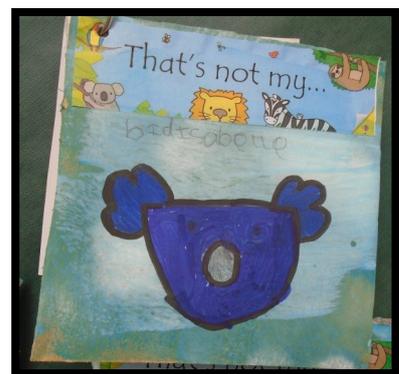
“On Wednesday 18th March 2026, our wonderful Year 3 children performed their class assembly and truly made us all incredibly proud. The children worked so hard in the lead-up to the performance, practising their lines, songs, and dance with great enthusiasm and determination. On the day they were absolutely fantastic! They spoke clearly and confidently, remembered their lines brilliantly, and performed with such big smiles and energy! Their lovely dance and song were a real highlight, and it was so special to see how much effort they had all put in. Most of all, we were so proud of the confidence they showed as they stood in front of an audience and gave it their all. Well done Year 3 – you were amazing!”

Mrs Bain - Year 3 Class Teacher



YEAR 1 CLASS DISPLAY

Year 1 have a wonderful display outside their classroom of “That’s Not My...” books. They have all made their own version of the book. It is brilliant and, next time you are in the school, it is well worth a look!



EID CELEBRATIONS

We joined in with the wonderful celebration of Eid with our Dress to Impress non uniform day. Everyone looked wonderful and we had a lovely day in our finery!



YEAR 6 SCIENCE

Year 6 have been enjoying learning about light and shadows. Here they are investigating how size of shadows change when the light source is moved.



COME & SHARE OUR LEARNING

We had a great turnout again this term when some parents joined us for the *Come and Share Our Learning* morning. The children loved showing their parents/carers what they have been learning in school. We had approximately 135 parents and carers join us in school which was brilliant. Thank you to everyone who was able to join us, we do realise that some parents were not able to attend due to work commitments. If you were not able to attend and have any questions about come and share our learning, please speak to your child's class teacher.



EASTER EXPLORED

Year 2, Year 4 and Year 6 had the opportunity to visit the Charis Centre this term for the Easter Explored workshop. They enjoyed learning about the origins of Easter, and they all behaved exceptionally well. Thank you to the organisers for giving our children the opportunity to learn more about the meaning behind Easter, all the children who attended enjoyed the experience.



EASTER COMPETITION

Our Easter tree looked amazing this year. It is the second year we have run our Easter decoration competition and it was very popular this year. A prize was given for the best decorated tree ornament for KS1 and KS2. Thank you and a big well done to everyone who entered, you made our tree look beautiful. Here are some of the entries.





Our School Council have worked very hard to relaunch the Golden Table at lunchtimes. Here is the result, and it is very impressive. What great work you have done School Councillors!

Our 'Golden Goals' remain the same!

Our 6 Golden Goals are:

- 1 lining up nicely
- 2 trying new food
- 3 Keeping your table and the space under your table clean
- 4 using good table manners
- 5 cleaning your plate tidily
- 6 eating your lunch today

Golden Table days will now be every Tuesday and Thursdays

The midday meal supervisors, school councillors and adults will be observing to see which year group class are being the greatest role models during lunchtimes in the dining room.

When the class is chosen the midday meal supervisors will move the big golden ticket next to the year group class photograph on our new Golden Goals display in the hall for everyone to see and celebrate on a Tuesday and Thursday.

A tally mark will also be added in the class' big class star

The golden tables will now be available every **Tuesday and Thursdays** ☺

★ ★ ★ ★ ★

Monday	Tuesday	Wednesday	Thursday	Friday

Each week two classes that have been the greatest at modelling our golden goals will be chosen. The class chosen from Friday and Monday will sit on the golden table on Tuesdays. The class seen on Tuesday and Wednesdays will sit on the golden table on Thursdays.

★ Golden Time ★

Once your class has sat on the golden table three times you will be rewarded with a Golden Celebration Time in your classroom with your teacher. This replaces the treasure box gifts which we will no longer be using.

Extra Playtime

Carousel of activities

Class boogie

Class Games

Your Golden Time Celebration will be mutually agreed with your teacher. Here are a few ideas the school Councillors have come up with.....

At Lunchtime the hall will become 'The Dining Room'

The midday meal supervisors will put a sign up to remind us that the way we behave in the dining room is different from when the hall is used for PE and other things.

The Golden Tables will be set up from the week beginning 23rd March.

★ The Golden Goals that need the most work are.... ★

lining up nicely

Keeping your table and the space under your table clean

★ ★ Thank you for listening ☺ ★ ★

Here is a copy of the letter that the School Councillors wrote to our Midday Meals Supervisors.

Monday 9th March 2026

Dear Midday Meal Supervisors,

Thank you for all your hard work in supporting us during our lunchtimes. We know that we still have some work to do to make our dining room become the best it can be. We would like to relaunch our 'Golden Tables' but have made some alternations that we would like you to know.



<p>Our 6 Golden Goals are:</p>		
<p>1 lining up nicely</p>	<p>2 trying new food</p>	<p>3 keeping your table and the space under your table clear</p>
<p>4 using good table manners</p>	<p>5 cleaning your plate tidily</p>	<p>6 eating your lunch today</p>

Our Golden Goals remain the same. Please can you promote these behaviours by actively praising the children when you see excellent role models. Promote these for other children to hear.

The golden tables will now take place every **Tuesday and Thursdays.**

We have now purchased some new resources so that there is enough table clothes and place mats for a whole class to experience the golden table at the same time. We also have some golden candelabras and flower pots to make the tables extra special. Each week we would like you to pick two classes that you feel have been the best at modelling our golden goals. The class chosen from Friday and Monday will sit on the golden table on Tuesdays. The class seen on Tuesday and Wednesdays will sit on the golden table on Thursdays.



When you have chosen the class please move the big golden ticket next to the class photograph on the new Golden Goals display in the hall for everyone to see and celebrate on a Tuesday and Thursday. Please could you also put a tally mark in classes big class star.



Once the year group class has sat on the golden table three times they will be rewarded with a Golden Celebration Time in their class with their teacher. This replaces the treasure box gifts which we will no longer be using.

The school council will keep an eye on the tally marks and inform their class teacher when their class has earned some golden time.

Golden Time

Finally, we would like to promote that our school hall turns into a dining room at lunchtimes so we have created a sign. Every lunchtime when setting up please could you open the hall doors ready for the classes to arrive and hang the dining room signs up to help the children distinguish the hall is now set up for lunch.

Many thanks for all your support.



NURSERY UPDATE



27th February 2026

We are delighted to announce that Caterpillars Pre School will be opening a nursery at West Green Primary school from September 2026.

The community room within our school grounds is currently undergoing extensive refurbishment funded by a grant from the Department of Education.

The newly refurbished building will benefit from new carpets, blinds, kitchen, new heating units, CCTV and will be completely decorated throughout. We are also installing new high quality indoor and outdoor educational equipment and furnishings.

Caterpillars Pre School will be working closely with us and will support the school's ethos and values.

At West Green we believe education should be built on the abilities and talents presented by each individual and unique child, respecting the values and traditions of our diverse community. By working together with children, parents and outside agencies we strive to ensure the best Early Years provision. This will be done by prioritising the importance of learning through play through enriching high-quality experiences and interactions for all. We pride ourselves on providing an inclusive, nurturing and safe environment where all children can grow and thrive.

Applications for children aged 2 to 4 years are welcomed and siblings of those children already at West Green Primary will have priority within the admission process. If you would like to express your interest for a place for September 2026 then please contact Caterpillars pre-school by email: caterpillarpreschool@live.co.uk

You can view Caterpillars pre-school website here; [Caterpillars preschool Crawley](#)

Sally Chapman
Headteacher
West Green Primary School

Cathie Clark
Manager
Caterpillars Pre School

CATERPILLARS OPEN DAYS

Caterpillars Pre-School will be holding open days in the newly refurbished nursery at the entrance to the school on the following days:

Tuesday, 2nd June 2026, between 10:00a.m.-12:00p.m.

Wednesday, 24th June 2026, between 2:00-4:00p.m.

If you have any questions then please contact Caterpillars via the contact details below.



Caterpillars Pre-School

Caterpillars Pre-School is coming to West Green in September

Offering all year round Care for ages 2 years - 11 years.

Location / access : West Green Drive, front entrance, West Green Primary School

See reverse for more details.

Caterpillars are coming to West Green!

Caterpillars Pre-School have been providing professional child care for nine years at Southgate Community centre, and we are pleased and proud, to have the opportunity to provide Child Care in West Green (West Green Drive), starting in September

Our all year round care (50 weeks)

Not including bank holidays.

- Breakfast club starts at 8am
- After school club, 3pm to 6pm
- School Holiday club, 8am to 6pm



Open days are soon to be announced.

See Caterpillars Facebook page for updates.

- Register your child and receive:
- A FREE bookbag!
 - 2 settling-in sessions for FREE!

Fees

(sibling discount available).

We accept 2 year and 3 year government funding.

No additional fees!!

Call Caterpillars on: 07928 128158

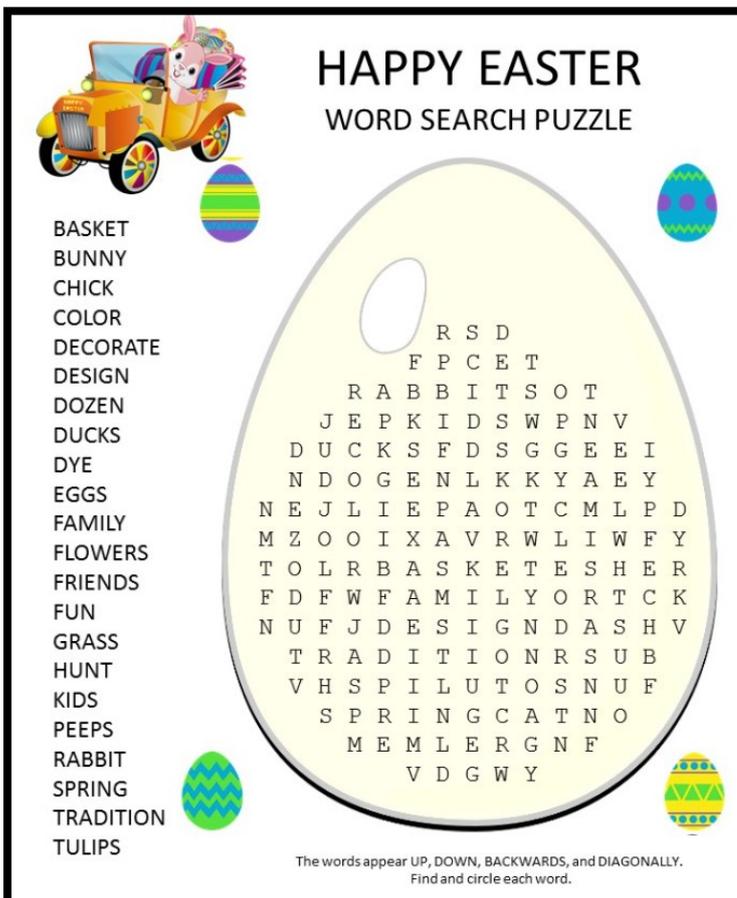
Visit our website at: www.Caterpillarspreschool.net

Email us at: Caterpillarpreschool@live.co.uk

EDUCATIONAL RESOURCES

There are many free educational resources available for parents and children. Here are a few that you may find of interest. If you know of any that are not listed below, and feel they would be beneficial to parents and/or children, then please let the school know.

- <https://learnenglish.britishcouncil.org/> - Learn English, songs, and stories.
- <https://www.phonicsplay.co.uk/> - Good site with some free phonics games.
- <https://www.funwithspot.com/> - Try creating your own spot story.
- <http://www.crickweb.co.uk/> - Lots of maths and literacy games.
- <https://www.topmarks.co.uk/> - Games of varying quality to support different areas of learning.
- <https://www.bbc.co.uk/bitesize> - Great learning resources.
- <https://www.oxfordowl.co.uk/> - Interactive books and reading resources to share with children.
- <https://urbrainy.com/> - The 'Daily Challenge' covers maths, mental arithmetic skills for all primary schools
- <https://ictgames.com/> - Great numeracy and literacy resources.



HAPPY EASTER WORD SEARCH PUZZLE

BASKET
BUNNY
CHICK
COLOR
DECORATE
DESIGN
DOZEN
DUCKS
DYE
EGGS
FAMILY
FLOWERS
FRIENDS
FUN
GRASS
HUNT
KIDS
PEEPS
RABBIT
SPRING
TRADITION
TULIPS

			R	S	D											
			F	P	C	E	T									
		R	A	B	B	I	T	S	O	T						
		J	E	P	K	I	D	S	W	P	N	V				
		D	U	C	K	S	F	D	S	G	G	E	E	I		
		N	D	O	G	E	N	L	K	K	Y	A	E	Y		
		N	E	J	L	I	E	P	A	O	T	C	M	L	P	D
		M	Z	O	O	I	X	A	V	R	W	L	I	W	F	Y
		T	O	L	R	B	A	S	K	E	T	E	S	H	E	R
		F	D	F	W	F	A	M	I	L	Y	O	R	T	C	K
		N	U	F	J	D	E	S	I	G	N	D	A	S	H	V
		T	R	A	D	I	T	I	O	N	R	S	U	B		
		V	H	S	P	I	L	U	T	O	S	N	U	F		
		S	P	R	I	N	G	C	A	T	N	O				
		M	E	M	L	E	R	G	N	F						
		V	D	G	W	Y										

The words appear UP, DOWN, BACKWARDS, and DIAGONALLY.
Find and circle each word.

Happy Easter Word Scramble

The Easter Bunny decorated some of his eggs with words, but when he delivered them, they got a little scrambled. Can you unscramble the words and find the answer to his favorite riddle?

1
NETOBN

4
DYNAC



2
DVAUSN

5
ULPIT

3
RFOLWE

6
TSABEK

1. _ _ _ 1 2 _ _

2. _ 3 4 _ _ 5

3. 6 _ _ _ _

4. _ _ 7 _ 8

5. _ 9 _ _ _

6. 10 11 _ _ _ _

What do you call a rabbit who tells good jokes?

11 6 3 2 7 8 10 9 1 4 5



HALF TERMLY ATTENDANCE CLASS WINNERS

There has been some friendly class rivalry in school this half of the term for the class who has the best attendance each week. Here is the list of weekly winners:

Week 1: Year 6 - 97.78%

Week 2: Year 1 - 97.26%

Week 3: Year 4 - 96.90%

Week 4: Year 3 - 93.67%

Week 5: Year 1 - 96.68%

The overall winner for this half term is: Year 4 with an average attendance of 94.79%.

We are very pleased with the effort the children have made with their attendance this term, and well done to their parents too!

As you are likely aware, one of the education areas that the government is focusing on is school attendance. This is due to an increase in poor attendance since the pandemic. The following is an excerpt from 'working together to improve school attendance' DFE 2024

The law on school attendance and right to a full-time education

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

This is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. The pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.



IMPORTANT SAFEGUARDING NOTICE

Information for Parents on AI

What is AI?

AI stands for Artificial Intelligence – computer systems that can perform tasks that typically require human intelligence. Children may already be using AI without realising it, as many popular tools and platforms now include AI features.

Examples include generative tools like ChatGPT, Copilot, and Gemini, which can help with writing, coding, and problem-solving. Common AI examples include:

- chatbots that answer questions or simulate conversations;
- generative tools that create images, stories, or music;
- deepfake technology that can produce realistic but fake videos or voices;
- AI summaries on search results which offer a quick answer with links to sources.

It is becoming increasingly common for AI to be built into popular apps, devices and websites. It's important to check which apps and services your child uses and whether they include AI features.

What are the potential risks of AI for children?

While AI can be fun and helpful, it also poses risks that children may not fully understand so it's smart to be aware of these potential pitfalls.

- Manipulation – AI can be used to create convincing but false content, which may influence children's beliefs or decisions.
- Misinformation – AI-generated answers or videos may look accurate but contain errors or misleading information.
- Identity confusion – children may struggle to tell whether they're interacting with a real person or an AI system.
- Exposure to harmful content – some AI tools may generate inappropriate or upsetting material.
- Cyberbullying and harassment – AI can be used to mimic voices or create fake messages which could be used to cause harm and distress.
- Privacy and data security – AI tools often collect data, and children may not know what's being stored and shared.
- AI-generated abuse and sextortion – in rare but serious cases, AI can be misused to create abusive and illegal content.

Eight practical ways parents and carers can support children

By learning more about AI, discussing it with your child and setting boundaries together you can support children in practical ways as they navigate AI.

1. Explore the apps and websites your child uses

This can help you understand where AI is being used. Look for signs such as:

- labels like 'AI-generated' or 'powered by AI';
- fast responses that rely on short, focused prompts or commands;
- content that includes links or references to sources.

AI features may appear in games, homework tools, and creative platforms.

2. Talk about what AI can and can't do

Try explaining that AI can be helpful but doesn't always get things right. You could use questions like:

- "Do you think this answer makes sense?"
- "Why do you think this video was recommended?"

Cont/d...



3. Watch out for AI-generated content

Help children spot signs of fake images or robotic language and encourage them to ask questions if something feels 'strange'. You could both look out for clues such as:

- body parts that appear distorted, blurred, or out of proportion;
- movements that seem unnatural or don't match the context;
- backgrounds that look inconsistent or poorly blended.

While these are current signs something might be AI generated, as the technology advances it will become more challenging to spot the difference.

It's important to remind your child that not everything online is trustworthy, and encourage them to check where the information came from. Look for named sources, links to reputable websites, or signs that the content has been verified.

4. Explore AI tools together

You could try image generators, story builders, or educational games together, then talk about how these tools work and where they get their information.

5. Set boundaries and expectations

It can help to agree as a family on when it's okay to use AI for schoolwork and remind children that AI is a tool, not a replacement for learning or effort.

Setting clear boundaries around how AI should be used can help ensure children use it respectfully and safely.

Explain that using AI to bully, embarrass, or harm others (such as creating fake messages or images) is never acceptable, and reinforce that misuse of AI can have serious consequences, both socially and legally.

6. Help your child understand what's appropriate to share

Explain that AI tools are not the same as trusted adults. Encourage your child to:

- avoid sharing personal details like their full name, address, school, or photos;
- use AI for creative ideas or learning, but not for advice on worries, feelings, or safety concerns;
- talk to you or another trusted adult instead of an AI tool if they feel upset, scared, or unsure about something online;
- get support from Childline. There is lots of online advice and their counsellors are available over the phone, by email or chat.

7. Model positive behaviour and critical thinking

Children learn a lot from how adults use technology. You can support responsible AI use by showing how you use these tools safely, respectfully and with curiosity.

8. Know what to do if harmful or fake content is created about your child

If you discover abusive or fake AI generated content involving your child, act quickly.

- Take screenshots or save links as evidence.
- Report the content to the platform where it appears using their reporting tools.

Together with your child, you can request for it to be removed from the internet through the NSPCC Report Remove tool

- If the content is threatening or illegal, contact the police and seek advice from your child's school or safeguarding lead.

Talk to your child calmly, reassure them it's not their fault, and explain the steps you're taking to protect them.

Staying safe and informed together

AI is here to stay, and children will grow up using it in many parts of their lives. By talking openly, exploring together, and setting clear boundaries, parents and carers can help children enjoy the benefits of AI while staying safe and informed.

The above information was provided by www.nspcc.org.uk

STAFFING UPDATES



We are saying a fond farewell to Mrs Punnett this term. She has worked at West Green Primary for 26 years, and to say she will be missed will be an understatement. She has always been exceptionally hardworking, and a valued member of staff. Seeing the bonds she has created with so many children over the years, and the difference she has made when helping children develop their skills, has been amazing to see. We really will miss her, and we wish her all the best in the future.

GOVERNOR NEWS

A new parent governor has been appointed. We are happy to welcome Mr Jeffery to the governing body. As we had 2 candidates it was put to a parent vote. Fortunately, we also had a vacancy for a co-opted governor and we are happy to announce that Mr Muriithi has agreed to fill that role. Welcome to both of our new governors, and thank you for your support.

VISITORS COMMENTS

"Such a wonderful school to visit. A pleasure to photograph. The children are amazing. So polite. Until next time... Thank you West Green."

Debbie - Yellow

'As a visiting author, I thoroughly enjoyed my morning speaking to and working with the pupils at West Green Primary. The children were unfailingly polite and well behaved: there is clearly a culture of mutual respect between children and adults at the school. I found the general atmosphere of the school to be calm, welcoming and supportive, and it was a pleasure to spend time with enthusiastic pupils so willing to engage with everything books, reading and writing.'

Simon Philip - Author

We will keep you updated on our new starters as and when they arrive. You can find information on school jobs that are currently available by visiting: www.westsussex.gov.uk/jobs/school-jobs/

You can then type in the location where you are searching for jobs, i.e. Crawley, Horsham etc.

SUPPORTING OUR LOCAL COMMUNITY

CRAWLEY SIGNAL BOX (BRIGHTON ROAD)

Many of you may have noticed the old railway signal box by the railway crossing at the end of Brighton Road. They often have open days where you can have a look around the signal box. It really is an interesting piece of our Crawley history and is well worth a look. It is a great experience for children (especially if you happen to be in the signal box when a train is going past). Their next open day will be on **Saturday, 18th April 2026, between 12:00 midday – 4:00p.m.** The signal box is only kept open and in such good condition due to the volunteers who give up their time to preserve it's history, so your support would be greatly appreciated. It's a lovely opportunity to make a memory with your child. The volunteers have asked us to pass on their apologies if you wanted to attend the open day in March but found it closed. Unfortunately due to illness the open day was cancelled.



TEN LITTLE TOES BABY BANK

We try to support Ten Little Toes Baby Bank when we can. They work very hard to make sure every growing family gets off to a good start. The support they give parents, carers and children is invaluable. If you are ever in a position to make a donation to them you can find out what donations would be of use by having a look on their website.

If you are ever in need and would like to ask Ten Little Toes Baby Bank for help, you can contact them in one of the following ways:-

Website: www.tenlittletoesbabybank.org

Facebook: www.facebook.com/tenlittletoesbabybank

Instagram: [@tenlittletoes_babybank](https://www.instagram.com/tenlittletoes_babybank)

TikTok: [@tenlittletoes_babybank](https://www.tiktok.com/@tenlittletoes_babybank)

JUNIOR PARK RUN AT TILGATE

Tilgate junior parkrun is a FREE 2km event for juniors of all standards, which takes place every Sunday at 9:00am in Tilgate Park,

It offers an opportunity for all the family to get involved and come together on a regular basis to enjoy Tilgate Park. They want to encourage people to run, walk, volunteer and be together irrespective of their ability.

Taking part is easy – just register in advance before your first ever parkrun. Your individual barcode can then be used for this weekly 2k event, or on any of the weekly 5k parkruns around the country.

It is a free event but Park Run ask you to please register at <https://www.parkrun.org.uk/tilgate-juniors/> before you first come along. You only need to register with Park Run once.



COST OF LIVING CRISIS — WHERE TO FIND HELP IF YOU NEED IT

turn2us

This website is designed to help you find out if you are able to get help with your energy bills. There are many grants out there you may not know about. Some energy suppliers have their own grant scheme in place. You can ask your supplier if they have a scheme, and what the criteria is for claiming a grant. Turn2us also has other useful links in relation to other household bills e.g. water bills. To search for grants that you may be eligible for, you can use an easy tool on <https://www.turn2us.org.uk>. Tel: 0808 802 2000

StepChange Debt Charity

If you are worried about any debt, you can contact the StepChange Debt Charity for free advice on <https://www.stepchange.org>. Tel: 0800 138 1111

Food Banks in Crawley

There are a number of food banks in Crawley, if you do a web search you should be able to find some details. Listed below are some contact details to help get you started:

Freeshop - info@freeshopcrawley.com - Tel: 07861 907133

Crawley Food Bank Partnership (they are The Easter Team and also Crawley Open House who are working together)

Tel The Easter Team: 07940 900948/Tel Crawley Open House: 01293 447702

Government and Local Council Resources

The government have an online tool to help people check the benefits and financial support they might be able to apply for. You can check at:

www.gov.uk/check-benefits-financial-support you can also find help at:

www.crawley.gov.uk/moneyworries

Your local council may be able to help you pay for things like:

- Energy and water bills;
- Food;
- Essential items such as clothes or even an oven.

This help is known as Welfare Assistance or the Household Support Fund. Each council runs its own scheme. The help they offer, and who can get it, varies. Ask your local council if they run one of these schemes. You do not have to be in receipt of benefits to get help from your local council. If you are in receipt of benefits, they will not be affected if you get help from one of these schemes. See below for information on the WSCC Community Hub.

COMMUNITY HUB

WSCC have a community hub for anyone who may need help. You can request support from the Hub, including accessing the Household Support Fund, and where to get advice.

WSCC are focused on making sure they continue to support the most vulnerable people in our community.

If your request is urgent, for example, you are going to run out of food within the next two days, please phone [033 022 27980](tel:03302227980) so that they can make sure you get the help you need as quickly as possible.



CHANGE OF DETAILS

If any of your contact details change (address, home phone, mobile etc), please inform the school office so they can update the school records accordingly.

MEDICATION

From time to time we will sometimes administer paracetamol to a child if they are feeling unwell, but it is not necessary to send them home. The brand we use is Calpol paracetamol 6+ (so cannot be administered to anyone under 6 years old). For this to be administered to your child you will have needed to have signed a form giving your permission. We will always telephone you to get your permission before we administer any paracetamol, but without the signed consent form we cannot administer it in any event. This is also relevant for antihistamine's. We use Piriton, but only if the parent has provided written consent and also verbal consent just before it is administered. No child is allowed to carry their own medication in school. Please speak to the school office for further advice.

TRIM TRAIL AND TYRE TRAIL

At the end of the school day it has been noted that parents are allowing their children to play on the trim trail outside the classrooms. If you do allow your child to use the trim trail (or tyres) at drop off/collection time it is **your responsibility** to ensure they use it safely. Please keep an eye on your children at all times during drop off/collection to/from school to ensure their safety.

UNIFORM

You can order uniform with the school loco from: www.myclothing.com or buy it without a logo from a local supermarket/shop.

MOBILE PHONES

Please can you remind your child that if they bring a mobile phone to school with them, they must **not** use the phone whilst on the school premises. All phones must be turned off when your child has arrived at school, and handed to their class teacher. All phones will be returned at the end of the school day.

BIRTHDAYS AND TREATS

We love birthdays, and we love celebrating them even more! From April 2026, we ask that parents/carers no longer provide sweet treats to be shared with their child's class. Instead we will celebrate children's birthdays within the school as per the letter on the school website. All sweet treats can be shared at a child's birthday party or similar event.

ASTHMA INHALERS/AUTO INJECTORS

If we hold an asthma inhaler or auto injector for your child, when that item is out of date we will contact you and ask you to provide us ones that are in date. **Please make sure that you provide us in date items as a matter of priority. It is for your child's safety and must be acted upon immediately.**

FILMS AT CHRISTMAS AND EASTER (AND THROUGHOUT THE SCHOOL YEAR)

Mainly at Christmas and Easter time we will sometimes arrange for the children to watch a film as an end of term treat. The films will either be a 'U' or 'PG' certificate. We would never show a film that we judged to be inappropriate. **However, if you do not wish your child to watch a 'PG' certificate film then please let the school office know so that a different film can be chosen for your child's class to watch.**

NO NUTS REMINDER

Please remember that we are a 'No Nuts' school. This means that no food brought into school by either children or staff should contain nuts. This includes Nutella (there are other alternative chocolate spreads available that do not contain nuts).

FIRST AID

We have trained First Aid staff at our school setting. If you do not wish for your child to receive First Aid (non emergency) then the onus is on you as a parent/carer to inform the school of your decision.

RESPECT OUR SCHOOL

THINK BEFORE YOU PARK!

Safety tips for parking outside schools

When picking up or dropping off children at school, you should do the following:



Allow yourself plenty of time as the area is likely to be busy.



Do not park on zigzag lines and avoid parking opposite them.



Please be considerate of local residents and avoid blocking driveways or access ways.



Walk your child to school whenever possible and then go home and collect your car for your onward journey.

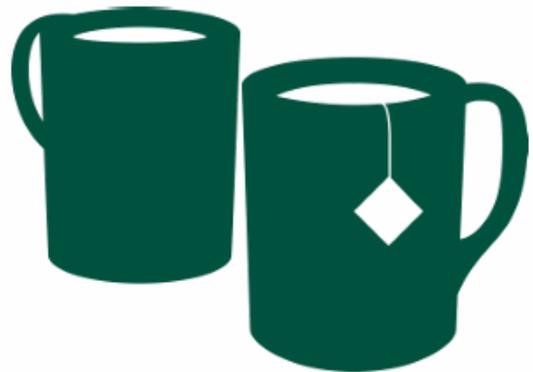
The language café is designed to support people living in local accommodation, but **everyone who would like to join is welcome**. It provides a friendly and welcoming environment where participants can practise English, build confidence, and connect with others over a cup of coffee. The Language Café is completely free to attend and has proven to be an empowering way for people to improve their English and feel more included in the community. The café will continue running until March 2027.

FREE Language Cafes in Crawley

Come along and learn English, make friends and enjoy a cup of tea or coffee!

**Address: Broadfield Community Centre,
RH11 9BA**

**Every Thursday from
12:45pm to 3:15pm**



**Want to find
out more?**

www.advicewestsussex.org.uk

If you have questions, you
can email us at:
[community.engagement@
westsussexcab.org.uk](mailto:community.engagement@westsussexcab.org.uk)



Family Learning in Crawley

FREE COURSES

Join us for our fully-funded courses, aimed at parents/guardians and their children.

Mini Movers - Thursdays - Starts 16th April- 10am-12pm - Tilgate Community Centre
These fun-filled sessions provide the perfect opportunity for both you and your child to explore, learn, and grow through play.

To book, click [HERE](#)

Roar and Explore - Fridays - Starts 17th April - 10am-11:30am - Broadfield Library
Explore the wonderful world of animals through engaging sessions inspired by beloved children's books.

To book, click [HERE](#)

How To Help Your Child With KS2 Maths - Fridays - Starts 17th April - 1pm-2:30pm - Broadfield Library
This course is designed to help parents support their Key Stage 2 children with confidence and clarity in learning maths at home.

To book, click [HERE](#)

SKILLS FOR LIFE | west sussex county council | familylearning

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SKILLS FOR LIFE | west sussex county council | familylearning@westsussex.gov.uk



Play tennis at Crawley Parks Tennis

Exclusive offer for you

Did you know that Crawley has nine refurbished and upgraded tennis LTA registered courts? Located at Maidenbower, Southgate and West Green Park.

An annual household season ticket covering all courts costs Crawley residents just £48.20 for the year per household. A household season ticket covers up to five people and can be used for a maximum of five hours of tennis per week and a maximum of two hours of tennis per day. – That's just 19p a game!

Or you can pay and play for just £8 per hour on a pay and play basis. An additional fee of £2.10 for members or £4.30 for non-members will be payable for the use of floodlights at West Green Park.

Fancy Joining Crawley Parks Tennis?

Enjoy a special £5 off voucher for an annual seasonal membership at Crawley Parks Tennis.

To activate this offer – Please email parks.tennis@crawley.gov.uk quoting **SCHOOLOFFER**. We will then be in touch with a link to set up your discounted annual seasonal membership. For more information on the Crawley Parks tennis see: clubspark.lta.org.uk/Crawley



Free tennis programmes

Free, social tennis sessions. You can sign up to a session at West Green Park – no matter your age, background or ability – and play tennis for free on select Sundays at 10am.

- any child can attend Free Park Tennis
- under 12 need to be accompanied throughout the session by an adult
- 13+ can come on their own but should be picked up and dropped off by an adult

See: clubspark.lta.org.uk/westgreen/coaching

Free sessions for individuals, families and carers (aged 12 and over) at Maldenbower Park every Saturday from 11am to 12pm.

- for all ability levels
- all equipment provided

For more information, visit: clubspark.lta.org.uk/Maldenbower

Where to play

Here are the Crawley Parks Tennis venues where you can play:

- **Maldenbower Park**
Maldenbower Drive, Crawley RH10 7HG
- **Southgate Park**
Southgate Avenue, Crawley RH10 6HG
- **West Green Park**
Ifield Avenue, West Green, Crawley RH11 7AJ



clubspark

